

Nome: \_\_\_\_\_

## INGLÊS

## **Beautiful Penang**

Penang is a small island off the Coast of Malaysia in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit it every year. There's a lot to see and do in Penang. There are milles of sunny beaches with smooth white sand. Tourists stay in small friendly hotels on the beach or in big hotels in the town. There are old temples and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR and has over 200 stores.

Vocabulário de apoio: off the cost: fora da costa live: moram. vivem lovely: adorável thousands: milhares there is / are: há smooth: macia own: próprio stores: lojas a lot: muito to do: fazer to see: ver sunny: ensolarada sand: areia town: cidade places: lugares

01. Classifique as sentenças em verdadeiro V ou falso F de acordo com o texto.

- a) Penang is in South America. (F)
- b) Many tourists visit Penang every year. ( )
- c) There aren't many stores in Penang. ( )
- d) There are no big hotels in Penang()
- e) KOMTAR is the name of a famous hotel. ()
- f) There are hotels on the beach. ( )
- g) There are no parks in Penang. ( )

02. Responda em português, de acordo com o texto:

- Onde fica localizada Penang. a)
- Aproximadamente, quantas pessoas habitam a ilha? b)
- O que os turistas podem fazer lá? C)
- Qual o nome do centro de compras de Penang? d)
- Em que tipos de hotéis os turistas podem ficar? e)

03. Substitua os substantivos grifados por pronomes pessoais de acordo com os pronomes do quadro:

Ι	you	he	she	it	we	they
me	you	him	her	it	us	them

- a) Peter and I are going out this evening.
- b) Where are my keys? I put them on the table a moment ago, but now they have disappeared.
- c) It's usually quite cold in <u>New York</u> in the winter.
- d) It's strange that Kate didn't come to the meeting.
- e) If you have any problems, just tell John and Mary.
- f) My sister and I are quite different.

04. Complete as perguntas com HOW + Adj (high / often / old / long / deep / far, etc).

- a) How high is Mount Everest? Nearly 9.000 meters.
- \_\_\_\_\_ is it to the station? It's about 2 km from here. b)
- \_\_\_\_\_ is Helen? She's 26. c)
- d)
- \_\_\_\_\_ do the buses run? Every ten minutes. \_\_\_\_\_\_ is the water in the pool? Two meters. \_\_\_\_\_\_ have you lived here? \_Near 1 e) have you lived here? Nearly three years. f)

- **05.** Escreva sentenças negativas.
  - a) I'm learning French. I'm not learning French.
  - b) I'm working in Belo Horizonte this week. \_\_\_\_\_
  - c) The children are watching High Five.

d) The Pope is visiting Thailand at the moment. (the Pope = oPapa).

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- e) We are working from 8 to 3 this week.
- f) I'm learning English for fun. \_\_\_\_\_
- 06. Agora faça perguntas:
- What / you / learn? What are you learning? a)
- Where / you / work this week? b)
- What / the children / watch? c)
- Which country / the Pope / visit?\_\_\_\_\_ d)
- Why / you / learn English? \_\_\_\_\_ e)

07. Escreva perguntas para estas respostas:

- What **is Peter studying?** Peter is studying Economics. a)
- b) Why \_\_\_\_\_ French? He is learning it for fun.
- Where \_\_\_\_\_\_ this week? She's working in London. c)
- Who \_\_\_\_\_\_\_\_\_ for? I'm waiting for Thomas.

   What time \_\_\_\_\_\_? We are meeting at 10 o'clock.

   d)
- e)

08. Substitua os termos grifados pelos pronomes pessoais correspondentes.

- a) Eric loves surfing.
- b) Leslie loves sunbathing on the beach.
- c) That's why they love **school** in Hawaii.

d) Leslie, Lucy, Rachel and Brenda put on their bathing suits and go swimming on the world famous beach of Waikiki.

- e) Leslie goes shopping with Mary.
- Eric goes fishing with Alan. f)

09. Passe para o Inglês (não se esqueça das formas com ing):

- a) Eu gosto de surfe, natação e mergulho.
- b) Nas férias eu e minha mãe vamos às compras e meu pai e meu irmão vão pescar.

10. Complete as frases corretamente usando um dos pronomes entre parênteses:

- a) I see \_\_\_\_\_ (they / them) every day.
  b) He sits near \_\_\_\_\_ (I / me) in class.
  c) She goes with \_\_\_\_\_ (we / us) to the movies a lot.
- d) I know \_\_\_\_\_ (he / him) and his brother.
- e) I often go with \_\_\_\_\_ (they / them) to the city.
- f) He gives many presents to \_\_\_\_\_ (**she / her**).